

“EFFICACY OF VIDEO ASSISTED DIRECTIVE ON KNOWLEDGE AND ATTITUDE REGARDING FIRST AID FOR SPECIFIC MINOR INJURIES”

¹Samprada Khandagale, Dr. Sheela Upendra²

¹Research Scholar, Nursing Student, Medical Surgical Nursing, Symbiosis College of Nursing, Symbiosis International (Deemed University), Pune, India

²Research Scholar, Department, Mental Health Nursing, Symbiosis College of Nursing, Symbiosis International (Deemed University), Pune, India.

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ABSTRACT

First Aid is a concept that provides immediate, accessible care to the person who is injured in an effort to prevent an infection and safeguard the life prior to the right treatment by the healthcare provider or attendees'-experimental design with quantitative research approach was used. 150 rural residents were selected by using non probability convenience sampling. 1. socio-demographic variables 2. Knowledge-questionnaires 3. Questionnaires for attitude Mean percentage of pretest knowledge was 44.13 ± 7.97 and posttest was 83.46 ± 6.37 . Mean percentage of attitude in pretest was 46.10 ± 14.52 and posttest was 54.05 ± 12.96 . In effectiveness of video assisted teaching vitality between pre and posttest knowledge ($t=44.53$, $p=0.0001S$), attitude score pre and posttest ($t=9.41$, $p=0.0001S$, $p<0.05$) In conclusion, Video Assisted Teaching Program has an impact on knowledge and attitude on first aid for selected minor injuries.